


# Memorandum of Understanding Concerning Video-Based Distance Education in Computer Engineering and Computer Science (CECS)

May 23, 2014

The AAUP-WSU and the University agree that, effective for Fall 2014 semester, CECS faculty who are assigned to teach a video-based distance education section of a course they are simultaneously teaching as a conventional classroom course will receive additional support for the students enrolled in the video-based section as described below. Although the syllabi for the two sections may be identical in many respects, the syllabus for the video-based section must (a) describe the students' available means for active engagement with the instructor and (b) provide virtual office hours.

1. When at least one student enrolls in the video-based distance education section of a course the faculty member will receive \$500.
2. When the total number of students enrolled in the conventional classroom section and the video-based distance education section exceed the class enrollment limit of the conventional classroom section by 30% the faculty member will receive at least the minimum overload salary set forth in the applicable CBA. The overload payments will be applied consistently across the College.
  - a. Class enrollment limits will be those originally posted by the Registrar.
  - b. The number of students enrolled will be as of the 14<sup>th</sup> Fall semester day counts.

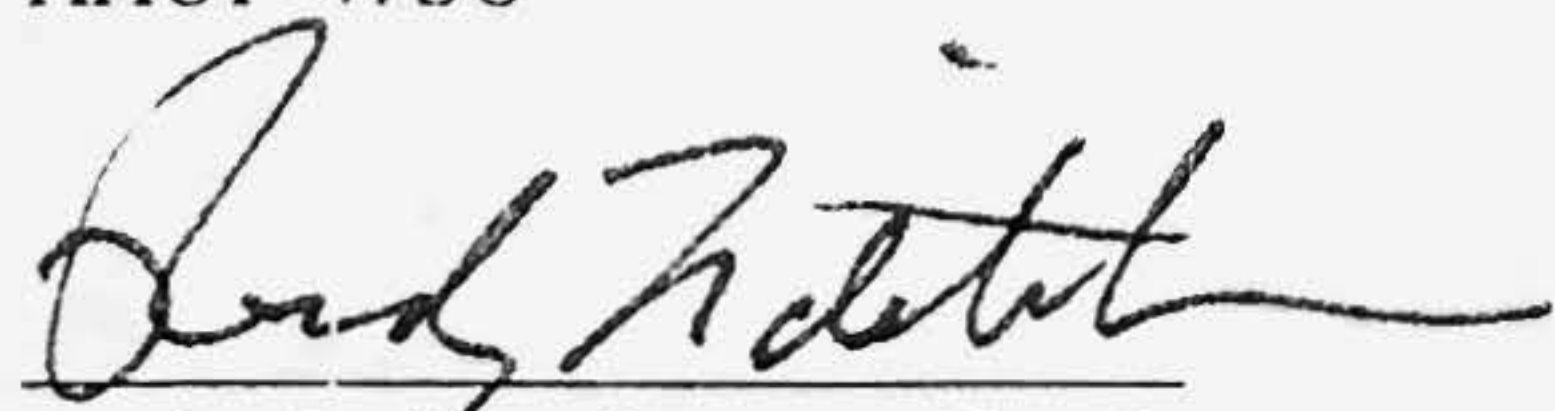
This compensation structure will only be used in Fall 2014 semester. Any future compensation mechanisms will be set forth in a side-letter in the TET and NTE CBAs and will apply to all Bargaining Unit Faculty members.



Martin Kich, President  
AAUP-WSU



Steven J. Berberich, Associate Provost for  
Faculty and Staff Affairs



Rudy Fichtenbaum, Chief Negotiator  
AAUP-WSU